

THE LEARNING CENTER

THE PELHAM JEWISH CENTER

451 Esplanade - Pelham Manor, NY 10803

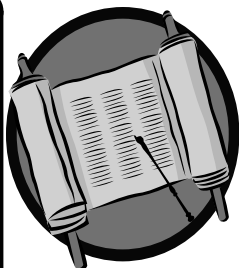
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www.thepjc.org

PARENT HANDBOOK

2008-2009

תשס"ט - 5769



Pirkey

*“Hillel says: “ be among the disciples of
Aaron, loving peace and pursuing peace,
loving people and bringing them closer to the
Torah”*

Avot, 1: 12

Rabbi David Schuck

Ana Turkienicz, Education Director

Jill Goldenberg, Chair of Education

Terry Miceli, Administrator

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451 ESPLANADE, PELHAM MANOR, NY 10803
(914) 738-6008

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Dear Parents,

Shalom and Bruchim Habayim (welcome).

I hope that you are having a restful and enjoyable summer. With the school year fast approaching, I look forward to welcoming you back to the Learning Center in the fall. I would also like to take this opportunity to welcome our new students and their families to our community and to wish everyone *b'hatzlacha* – good luck ... in the year ahead.

“ASHREI YOSHEV VEYTECHA” (*Happy* are those who dwell in your house) these words, taken from the Psalms and part of the prayer service, are traditionally said upon entering a synagogue. At the Learning Center, we have created an educated, proud, vibrant, and “happy” community of learners. Our religious school provides many opportunities to make the PJC our dwelling place: Junior Congregation, USY and Kadima, family programs, class Shabbat dinners, school-wide activities, and holiday celebrations.

Our motivated and knowledgeable faculty, with the help of our talented *madrachim* (high school aides) has designed a year filled with inspiring Jewish experiences and exciting creative programming. In order to be successful in providing the best quality of Jewish education to our students, we need to work with you as active partners. We look forward to your participation in school activities this year, including Shabbat dinners, Junior Congregation, Torah Time, Ashrei Shabbaton, *Tikkun Olam* (*fixing the world*) opportunities, *Tzedakah* (Righteous Giving) projects, and *Tefillah B'tzibbur* (Community Prayer Service) on Thursdays at 5:35 p.m. Your active encouragement and participation is essential for your child’s successful religious school experience.

Included in this booklet is important information for the coming year. Please familiarize yourself with its contents. It will address questions to such items as the school calendar, attendance, behavior code, Jr. Congregation and much more. **Please keep it in a handy place.** Please do not hesitate to contact me if you have any questions or suggestions.

Thank you for entrusting us with your most precious treasure.

L’Shanah Tovah Umetuka - Wishing you a Sweet and *Happy* New Year,

Ana Turkienicz

Education Director

Rabbi David A. Schuck
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rabbi@thepjc.org

A LETTER FROM RABBI DAVID SCHUCK

September 08 / Elul תשס"ח

Dear Parents,

Rabbi Abraham Joshua Heschel (z"l) gave an interview to Carl Stern of NBC shortly before Rabbi Heschel died. Stern asked him, "What message have you for young people?" Heschel's response is a blueprint for our mission here at the PJC Learning Center. He answered, "Let them remember that there is a meaning beyond absurdity. Let them be sure that every deed counts, that every word has power, and that we can all do our share to redeem the world in spite of all absurdities and all frustrations and all disappointments. And, above all, [let them] remember...to build a life as if it were a work of art." We toil hard to pass Heschel's message on to our children. Allow me to comment briefly on each part of Rabbi Heschel's message.

THERE IS MEANING BEYOND ABSURDITY- Our world feels increasingly absurd and without order as we have access to more and more information about world events at lightening speed. We experience the world as random in its outcomes, thus creating a deep cynicism at an early age. Part of what we try to do here at the Learning Center is reinforce an ability to look at the world with wonder and amazement. We want our kids to learn that it is possible to find meaning in the act of ordering the chaos of our world, which in religious terms, is the sanctification of the profane. When we count the days of the week and separate Shabbat out from the rest of the days, we create order out of the chaos of time. When we separate time out of our day to pray, to focus our thoughts and yearnings toward something far more timeless than the chaos of our daily activities, we sanctify time. These moments of ordering the chaos, or sanctifying time, suggest that in this world of seemingly absurd and random events, there are opportunities to create profound meaning.

EVERY DEED COUNTS- Within our school we stress the notion that each and every encounter with another person has the potential to change his or her life. We model this in the many *tikkun olam* (social action) projects that we do during the year with the elderly in our community, the homeless, and the impoverished. But we also stress that the things that we do on a day to day basis will affect our families, our peers, and our communities. Every act of loving-kindness counts, to wit, each act matters and in a real way, affects the world. It is far too easy to dismiss our capacity to make a difference today because we have unprecedented knowledge of great amounts of human suffering. But a child who believes his actions make no difference will become an adult who builds a life around his own needs and desires at the expense of his fellow human being.

EVERY WORD HAS POWER- We teach our children that in our creation myth, God creates the world through a speech act. Thus, it is our theological belief that words have the power to create and destroy. Each one of our kids has the power to be a creative or destructive force in the world, and we work very hard to help them understand the impact of their words. It is not just a “sticks and stones” issue, but rather, a question of how to dedicate our entire being to acts of loving-kindness, acts which we believe start with words and then trickle down into actions.

WE CAN ALL DO OUR SHARE TO REDEEM THE WORLD- If we combine all of the above; we believe that we have the ability to redeem the world. We do not teach our children that we wait for a messiah to come and fix the problems of our world. We teach them that they must realize that this is part of their mandate as Jews: we are called upon to lessen the pain of our world and bring healing to a world that seems to be in serious need of *tikkun*, of fixing. If we follow through and embody the above values, we will hasten the redemption of the world. If each child in our synagogue goes out into the world and creates personal meaning in our seemingly absurd world through acts of sanctification, and understands that his speech can be used to build others up as opposed to break them down, and commits herself to the belief that each act of *hesed* (loving-kindness) in which she engages is efficacious, then we will slowly bring redemption to the world. This is true partnership with the divine.

BUILD A LIFE AS IF IT WERE A WORK OF ART- In a surprising allusion to Nietzsche, Rabbi Heschel reminds us that it is incumbent upon us to help our children realize that there is more to life than materialism. Our lives themselves can function as masterpieces of art, communicating deeply personal approaches of engaging the world and understanding our place in it. Our children must struggle to find their voice in the world, their unique way of processing and communicating their beliefs and dreams. Judaism encourages this process and as part of our mission, we aim to give our children the tools to do this.

We are excited and humbled by the holy task of educating your children. We ask that you join us in this undertaking, as we certainly will not succeed unless we are supporting your efforts at home. I am supremely confident that under the leadership and vision of our Education Director Ana Turkienicz, we can make Heschel’s dream a reality.

Shanah Tovah U’M’tukah! May your year be wonderful and full of sweetness!



Rabbi David A. Schuck

THE LEARNING CENTER MISSION STATEMENT

At the Learning Center, we strive to create a joyful atmosphere where children learn to cherish their Jewish Heritage. Our goal is that through active participation in Judaism and the joy of learning, students and their families will become comfortable with the traditional rituals and observances performed both in the synagogue and at home. These practices will enable our youth to form a positive Jewish identity and a lifelong commitment to Torah, God and Klal Israel (The Jewish people).

Goals

“On three things the world stands: Torah, Avodah, and G’emilut Hasadim” (Pirkei Avot, 1:2)

We want our graduates to be committed to a love of *Torah* (study), *Avodah* (worship) and *Guemilut Hasadim* (moral and spiritual justice).

We strive to help our students feel comfortable:

- Asking questions about life and growing up, while seeking answers within the framework of Jewish tradition.
- Transmitting the Jewish tradition to the next generation.
- Being linked to a rich tradition and realizing their place in this chain through the study of Jewish history and culture.
- Using their skills regarding Shabbat, holidays and other religious observances in their home.
- Praying in the synagogue as part of a community of worshipers and experiencing prayer as our attempt to draw closer to God.

As they progress through our school’s curriculum, students will:

- Know the Jewish calendar, and celebrate life cycle events and the yearly cycle of holidays.
- Read the siddur in Hebrew and be aware of its theological themes and various liturgies, especially the Shabbat service.
- Experience Modern Hebrew language, using Hebrew in the classroom and acquiring a basic vocabulary.
- Experience Jewish literature, music and the arts as creative expressions of our heritage.
- Recognize the *Tanach* (Bible) and other classical Jewish texts as the record of the evolving *Brit* (covenant) between the Jewish people and God.
- Recall stories of our ancestors and themes of ethical behavior from the *Tanach*.
- Identify *Torah* (Jewish learning) as the source of *mitzvot* (commandments).
- Understand and willingly undertake mitzvot between themselves and others, as well as between themselves and God.
- Accept responsibility for giving *Tzedakah* (righteous giving) and performing actions of *Tikkun Olam* (making the world a better place).

- Understand that the world is God's gift to humanity and that it is our responsibility to protect it and use it wisely.
- Understand the value of the Jewish community and be committed to being a member of it.
- Identify with all Jews (*Klal Israel*) as brothers and sisters and be committed to Israel as the homeland of the Jewish people.
- Understand the principles of Conservative Judaism.

We want our students to experience:

- The Learning Center as a joyful place of learning, friendship and community;
- Respect for the uniqueness of each individual learner;
- Jewish teachers and other Jewish professionals as positive role models and skilled communicators of Jewish knowledge and values;
- A curriculum that illuminates the depth and beauty of Jewish knowledge and the relevance of ancient traditions to our daily lives;
- Moments and events of *kedushah* (holiness);
- Families who are committed to active participation in Jewish living and mitzvot.

Together with our parents, The Pelham Jewish Center Learning Center plants the seeds of Judaism in our students. With nourishment from the home and cultivation from the school, our students' Judaism will grow and continue to flourish throughout their lives.

THE CURRICULUM

Using innovative techniques and creative resources, The Pelham Jewish Center Learning Center seeks to accomplish its mission by offering an extensive program that is responsive to the different talents and developmental needs of our students. We believe that excellence is achieved through adherence to requirements and policies, and through a strong partnership between family and school.

The Curriculum is developed in four main areas of study:

- a) Hebrew,
- b) Prayer,
- c) Jewish Holidays & Customs, and
- d) Jewish History.

The curriculum is structured in a spiral way, where the first years provide the introduction and the foundation to our mission; the intermediate years emphasize skills practice and learning the sources in depth. Our High School provides an advanced program on a variety of subjects in order to strengthen the Jewish identity, the students' personal connections to Conservative Judaism and to the Jewish world as a whole.

By the time students reach the Bar/Bat Mitzvah age, they should have:

- The ability to read, chant and understand key Hebrew prayers.
- Knowledge of the structure and meaning of religious services.
- Familiarity with the narrative content of the Bible.
- An understanding of and the skills to practice the Mitzvot.
- An understanding of the Jewish approach to life cycle events.
- An understanding of the observance and the importance of Shabbat and Jewish Holidays.
- Knowledge of ancient and contemporary Jewish History.
- Knowledge of the History, politics, geography and culture of modern Israel.
- Rudimentary skills in conversational Hebrew.

Students are provided with textbooks and workbooks. Teachers supplement lessons with visual aids, hands-on projects, class trips, special programs, discussion, music, drama, crafts, and storytelling. Assessment is done on an ongoing basis, through teachers' observations, class quizzes and projects. Teachers maintain direct communication with parents, meet at parent-teacher conference days and provide report cards twice a year.

PRE-K (NITZANIM) CURRICULUM
WEDNESDAYS 4:30-5:30 pm
Hildy Martin

The program:

The Nitzanim program provides a basic introduction to Jewish Life Cycle Events, Jewish Traditions and Torah Stories. Students will learn through fun and stimulating activities, such as music, dance, storytelling, cooking, games and arts in a warm and supporting atmosphere. Students will experience Jewish time and space and the Hebrew language through actively engaging in blessings, prayers and holidays in class activities.

Key Competencies:

Bible: Creation, Noah, Moses

Holidays: Rituals and Blessings

Prayers: Blessings for food, Shabbat, *Shem'a*

Hebrew: daily life words such as *shalom* (hello and good bye), *lehitraot* (see you later), *todah rabah* (thank you very much), *slichah* (excuse me), etc.

Learning Materials:

Jewish Holidays and Customs: “Look at Me” series

GAN (Kindergarten) / KITAH ALEF (1st grade)
CURRICULUM
Tuesdays 4:00-5:30 pm
Jerusha Coltoff

The program:

The Gan/Alef program builds upon the basic introduction to Judaism taught in the Nitzanim class. Students will experience more emphasis on the holidays, using compelling stories and appropriate craft and role-playing activities. Through hands-on experiences, students will learn the symbols and celebrations for all of the festivals. Students will also be introduced to Shabbat observance and to the Hebrew alphabet and key words, written and orally, through a variety of methods, which include music- story-telling, dance, games and puppetry.

Key Competencies:

Bible: Stories from the Book of Genesis

Holidays: Rituals and Blessings, Leading Characters

Prayers: Blessings for food, Shabbat, *Shem'a, Mode Ani, Adon Olam, Lecha Dodi, Veshamru.*

Hebrew: introduction to the Hebrew alphabet and key words in the Jewish Calendar and Life Cycle events.

Learning Materials:

Hebrew: "The new Siddur program for Hebrew and Heritage –pre-primer"

Teffilah: My Big Siddur

Holidays: "Let's Celebrate"

Torah: "Teach me Torah"

KITAH BET (2nd grade) CURRICULUM
Thursdays 4:00-6:00 pm
Jerusha Coltoff

The program:

The Bet class meets once a week for two hours and is the start of formal religious school education. The Bet program builds on the language, holidays, bible and prayer from the Gan/Alef class. Beginning to move from a familiarity with symbols and rituals, students begin to deepen their understanding of their meanings and relevance to Jewish life. Torah Study will be introduced with an exploration of the stories of Biblical figures. There is a greater emphasis on reading Hebrew and building vocabulary. There will also be special units on Israel, the synagogue and Life Cycle events.

Key Competencies:

Bible: Miriam and Moses, Moses and Pharaoh, The Israelites and God's Laws, Ruth and Naomi, David and Goliath, King Solomon.

Holidays: Rituals, customs and Blessings, Biblical figures

Prayers: *Aleinu, Yigdal, Hatikvah, Kiddush*

Hebrew: Months of the year, parts of the body, weather, terms relating to the classroom.

Learning Materials:

Hebrew: "Time to Read Hebrew"

Tefillah: My Big Siddur

Torah: "Teach me Torah 2"

Holidays: "Let's Explore Being Jewish"

GIMMEL (3rd Grade) CURRICULUM

Tuesdays and Thursdays 4:00-6:00 pm

Sally Hendelman

The program:

In Kitah Gimmel, students will begin to approach the material as scholars. By using some in-depth methods of Torah study, students will delve into the narratives of Genesis from Creation to the Joseph stories. There will be greater emphasis on mastering Hebrew decoding skills as well as building a vocabulary of useful words. Students will begin in-depth exploration of the meaning of God in their lives; learn about Israel with the goal of making personal connections to it; understand general concepts of prayer and its place in our living world and how *Tzedakah* (righteous Giving) and *Tikkun Olam* (making the world a better place) are connected to our Torah.

Key Competencies:

Bible: The Book of Genesis

Holidays: Rituals, customs and Blessings, Leading Characters, Israel

Prayers: *Ashrei*, *Shem'a and Veahavta*, *Aleinu*, *Shabbat Service*

Hebrew: Reinforcement of decoding and development of an active vocabulary of 80 words; learning about basic Hebrew Grammar reading rules, the vowels and the final letters.

Learning Materials:

Hebrew: "Shalom Uvracha"- The New Hebrew Primer

Torah: "The Explorer's Bible" vol. 1 + Personal Journal

Holidays: "My Jewish Year", "Mastering the Shabbat Table Service"

Israel: "The Great Israel Scavenger Hunt"

DALET (4th grade) CURRICULUM
Tuesdays and Thursdays, 4:00-6:00 pm
Barbara Saunders-Adams

The program:

Students will continue where they left off in the Gimmel Class, from the narratives of Genesis and into The Book of Exodus. In addition, they will continue with building their Hebrew and Prayer skills and cementing their Hebrew reading abilities.

Key competencies:

Bible: Become familiar with the narratives of Exodus and learn to approach the text critically by asking questions and finding creative answers.

Holidays: Deepen the understanding of the Jewish Holidays different traditions and origins and their connections to Ancient and Modern Israel

Prayers: Birchot Mitzvah, Barechu, the *Shema* and her *Brachot*, *Yotzer Or*, *Ahavah Rabah*, *Veahavta*, *Mi-Chamocha*, *Kiddush*, *Modeh Ani*, *Ma Tov*, and learn about the stories behind those prayers.

Hebrew: Develop a Modern Hebrew vocabulary and learn to identify the Hebrew roots, prefixes and suffixes in given words from the Siddur.

Learning Materials:

Hebrew: "Ulpan Alef"

Tefillah: "Sefatai Tiftach Vol.1"

Torah: "Being Torah" + Student Commentary

Holidays: "The Book of Jewish Holidays", "Mastering the Shabbat Table Service"

Israel: "Welcome to Israel"

HEI (5th grade) CURRICULUM

Tuesdays and Thursdays, 4:00-6:00 pm

Havi Pessa

The program:

In Kitah Hei, students will continue to deepen their knowledge of Jewish texts and to make connections to modern life. Students will finish the study of the narratives of the Book of Exodus and learn about lessons from our Prophets and Writings. Hebrew language study will include modern spoken vocabulary, as well as mastering the *Amidah Tefillot (prayers)*. Students will also develop a relationship with the land of Israel by studying its history, recognizing Israel's centrality to Jewish life. Students will explore their Jewish Identity answering questions about how we differ from other peoples. Kitah Hei will participate with kitah Vav in the "Living Museum Project", in conjunction with the Museum of Jewish Heritage. Students will connect to their own roots and traditions through family objects related to Jewish Holidays.

Key competencies:

Bible: Become familiar with the narratives of Prophets and Writings and learn to approach the text critically by asking questions and finding creative answers.
Holidays: Understanding Jewish Holidays and Customs and comparing to other cultures.
Prayers: *Amidah: Avot ve Imahot, Gevurot, Kedushah* and the stories behind those prayers.
Hebrew: Develop reading comprehension and develop an active oral vocabulary of 160 words

Learning Materials:

Hebrew: "Shalom Ivrit book 1"
Tefillah: "Sefatai Tiftach Vol.2"
Torah: "The Child's Bible 2: lessons from the Prophets and Writings"
Holidays: "Why be different?"
Israel: "Passport to Israel"

VAV (6th grade) CURRICULUM
Tuesdays and Thursdays, 4:00-6:00 pm
Elana Cohen and Ortal Netser

The program:

Students will study and discuss selected texts of the weekly Torah portion. They will continue to study the prayers for the Shabbat service, (including the blessings for the *Aliyah* to the *Torah* and the *Haftarah* blessings). Students will work in the Mt. Vernon Soup kitchen to understand the meaning of *G'milut Hasadim* (acts of loving kindness). Students will study about Jewish History through the lives of Famous Jewish Figures of yesterday and today and learn about the American Jewish Community, including Jews in politics, the spirituality movement and the changing role of women in religious life. Students will research about their own family roots and create a living museum from family artifacts.

Key competencies:

Bible: Understand the centrality of the Hebrew Bible in the life of the Jews across history. Connect between the Jewish values of *Tzedakah* (righteous Giving) and *Tikkun Olam* (making the world a better place), and the weekly Torah portion.

Prayers: the *Amidah: Modim, Sim shalom, Shalom rav, Oseh shalom, Hallel, Shalom Aleichem, Birkat Hamazon*. Understand the role of the liturgical public readings in synagogue.

Hebrew: Develop Hebrew conversational competency through Israeli daily life situations.

Jewish History: Understand the life of the Jews in Europe and the US before and after the Holocaust; have a basic understanding of the impact of the Holocaust on Jewish life and on Jewish continuity.

Learning Materials:

Hebrew: "Let's Talk"

Tefillah: "Sefatai Tiftach" vol. 2

Torah: "Torah Toons"

Jewish History: "Jewish Heroes and Jewish Values"

"Challenge and Change vol. 3 – Jews of the 20th century and Beyond"

"The History of the Jewish people"

ZAYIN (7th grade) CURRICULUM

Tuesdays and Thursdays, 4:00-6:00 pm

Orley Denman

The program:

Students will continue to develop their Hebrew language skills, mastering the Torah Service Blessings and Prayers, as well as the Havdallah service. They will learn about *Mishnah* (Pirkei Avot) and *Midrash* in order to understand how the Torah inspired the development of commentary and related literature. Students will read about different types of daily life choices and will use traditional texts as they debate Jewish Law's perspective on them. Students will learn about Jewish History from the end of the 19th century to the present through critical thinking and personal connections. Students will study about the holidays through stories about critical choices and modern dilemmas related to Jewish Life in the Diaspora.

Key competencies:

Bible: Examine their own lives and seek personal meaning in Torah and related text. Define what the meaning of living Jewishly is, related to acts of *Tzedakah* (righteous Giving) and *Tikkun Olam* (making the world a better place).

Prayers: Demonstrate mastery of *Tefillot* (prayers) and *B'rachot* (blessings) associated with the *Torah* and the *Havdallah* services, as well as learning about the purposes and meanings of the *Kaddish* and its origins

Hebrew: Continue the study of Hebrew language both as a modern means of expression and as a vehicle for prayer.

Jewish History: Learn about Jewish History and reflect about the similarities and the differences between now and then. Discuss and participate in making ethical choices using Jewish values as a lens.

Learning Materials:

Hebrew: "Let's Talk"

Tefillah: "Sefatai Tiftach" vol. 3

Torah: "Content of their Character"

Holidays: Yom Kippur: "Yom Kippur Crisis", Sukkot: "Etrog, Palm, Myrtle and Willow", Hannukah: "The December Dilemma", Purim: "The Gonzo Megillah"

Pessach: "Let my people Go", Shavuot: "Ten by ten", "Megillat Ruth"

Jewish History: "The History of the Jewish People vol. 2"

HIGH SCHOOL CURRICULUM
Tuesdays 6:30-8:30 pm
Rabbi David Schuck and Teddy Zabb

The program:

In the High School, we try to engage teenagers in a variety of ways. Through discussions, debates, leadership seminars, themed series, films and Social Action projects, we strive to actively connect our students to their Jewish identity and offer different avenues for them to become leaders and role models in our community. Courses are divided in four broad areas: a) Bible and Jewish Law b) Israel and Hebrew c) Social Action & Leadership and d) Current Events through the Jewish lens. Classes are taught using a variety of methods and materials: lectures, text study, discussions, internet, multi-media and hands-on experiences. Students start their meetings with salad, and pizza -“nosh and drosh”- where they eat dinner, socialize in a casual setting and engage in discussions about current events that are important in the Jewish Community. After that, students will have a monthly class on one of the three main areas (a) Bible and Jewish Law b) Israel and Hebrew c) Social Action & Leadership), and then meet with their teacher for a more serious debate on Current Events through the Jewish lens.

The Mitzvah Corps:

This is a hands-on activity, connected to the PJC Social Action Committee. Students can become more involved in the community, while studying about Tikkun Olam and learning how to become effective fund raisers or active in humanitarian and tzedakkah causes.

Guest Speakers:

Throughout the year, speakers from the PJC congregation and from the larger community are invited to come to our High School and present special programs related to the HS curriculum; at times, our students are invited to listen to speakers at other Jewish High Schools in our area.

ENRICHMENT ACTIVITIES

As part of the curriculum, the school provides a variety of programs designed to tailor educational requirements to an individual student's need, to instill a love for Judaism, foster a sense of community among students, and impart a sense of responsibility to the greater community. These include:

MUSIC AND DANCING

We believe that Jewish music is an integral part of the well-rounded religious school experience. Accordingly, a music program is integrated into the curriculum, and teaches holiday songs and selections from Jewish liturgy. Jewish Folk Dancing is also integrated into the curriculum, and we will dance at Rosh Hodesh celebrations (the beginning of the Jewish month) as a whole-school activity. Dalet and Hei students also participate in the Zimryiah, a whole-county wide event, together with students from other Religious Schools in our area.

TZEDAKKAH

In the tradition of Judaism, we encourage students to give Tzedakkah (charity) on a regular basis. A Jewish National Fund (JNF) "blue box" is present in each classroom, and students are asked to bring contribution regularly. These donations are more meaningful if they come, at least partially, from the students' own pockets. Classes decide each year upon a Tzedakkah project of their own, and there is a whole-school tzedakkah project once a year before Yom Hazikaron, where we select one Israeli institution to learn about and connect with through tzedakkah.

FAMILY PROGRAMS

The partnership between family and school is enhanced through family programs and activities. They include:

- Nitzanim – "Nosh and Drosh" – family orientation
- Gan-Bet – Lag B'omer Picnic
- Gimmel – Siddur program; Jewish Museum Visit
- Dalet – Tikkun Olam program
- Hei-Vav – Living Museum program; Heritage Museum Visit
- Zayin – B'nei Mitzvah family programming
- High School – Midnight Run- with the PJC Social Action Committee

TUTORING – LEARNING RESOURCE CENTER

The philosophy that every Jewish child deserves a Jewish education is the foundation of our educational process. Students in need of additional support in order to cope with the curriculum (especially in Hebrew) will receive one-on-one instruction, as recommended by their class teacher and the Education Director.

THE LEADERSHIP INSTITUTE

The Leadership Institute helps prepare 8th grade students to teach in the Learning Center. Students learn about: leadership, children development, class management, how to incorporate Jewish principles in Jewish Education and how to prepare lesson plans. Students will help teachers in the Learning Center as part of their training. When they complete the Leadership Institute, they may be selected to work as paid Madrichim

PARENTS CLASS AT THE LEARNING CENTER

Rabbi Schuck will be teaching a course entitled “Walking with Justice.” The course will cover a variety of topics related to the Jewish concept of Justice, such as: The Prophets & Social Justice, The Ethical Impulse in Rabbinic Judaism, A Torah of Justice-A View From the Right and Left, Environment and Social Justice, Social Justice and the World of Business, How Kosher is Kosher, etc.

SHABBAT PROGRAMMING

“More than the Jews kept Shabbat, Shabbat kept the Jews” – Achad Ha’am

1. JUNIOR CONGREGATION:

Saturdays 10:30 am - Gimmel, Dalet, Hei and Vav classes

Junior Congregation is an integral part of our curriculum. Ethan Witkovsky is our Junior Congregation leader. Our Junior Congregation program is designed to guide our students on the journey of Jewish prayer, and enable them to comfortably participate and lead services. Through active participating in Junior Congregation, students will share joyous Shabbat experiences, enhancing, transforming and inspiring their Jewish life. Parents are encouraged to accompany their children to the synagogue and act as proud role models!

Junior Congregation is an essential component of your child’s Jewish Education, **attendance is taken** and students with exemplar attendance are recognized at the end of the year. **Students are required to attend at least 10 Junior Congregation services.** Below you will find a schedule for Junior Congregation and assigned parent chaperones for this upcoming school year. Your child will love to have you attend Junior Congregation, and the Learning Center will appreciate your help supervising all the children during the service. You may be asked to put out snack, help the children find the correct page in the siddur and make sure all children are respectful during services. We thank you in advance for your cooperation.

Parents Chaperoning Schedule		
Jr. Cong and Torah Time Dates	Torah Time Chaperones	Junior. Congregation Chaperones
September 20	Friedman, Salama	Glickman, Funes, Kushnick
October 18	Meyerson, Schwartz	Harrison, Jaffe, Rossman
October 25	Katz, Goldman	Kraftowitz, Lauzar, Rubock
November 1	Jacobson, Korvyakov	Radvany, Reffold, Levine
November 22	Levy, Rubin	Lee, Driesen, Pine
December 6	Sibery, Krulak	Liesman, Leonard, Masson
December 20	Meyerson, Levy	Dvorkin, Harrison, Jaffe
January 10	Bradbury, Krulak	Goldman, Lewis, Lee
January 24	Eaddy, Sibery	Jacobson, Capanna, Echelman
January 31	Leonard, Friedman	La Roche, Kushnick, Dvorkin
February 28	Capanna, Bradbury	Masson, Levine, Kraftowitz
March 14	Schwartz, Eaddy	Salama, Lauzar, La Roche
March 21	Glickman, Korvyakov	Reffold, Pine, Liesman
April 18	Driesen, Katz	Rubin, Rubock , Lewis
May 9	Radvany	Funes, Rossman, Echelman

2. Torah Time

Saturdays 11:00 am –Gan, Alef and Bet classes

Torah Time is a special Shabbat program crafted exclusively for the ages of 4-8, offered on the same day as Junior Congregation... Students will taste a bit of the Torah portion, and the Shabbat service, in a playful and joyful atmosphere. Parents are welcome to stay and share the bliss with their children. Activities during Torah Time services include dance, music, games, and story telling and short plays.

3. FAMILY CLASS SHABBAT DINNERS

Fridays 6:30 pm

Each class will participate in one Friday night Kabbalat Shabbat Service and will celebrate a Shabbat Dinner with their families at the PJC. This is a wonderful opportunity to meet all class parents and build community amongst families and teachers. Children will actively participate during services, and we will all share ideas on the weekly Torah Portion. We eagerly look forward to celebrating their learning. Children should be dressed in appropriate *Shabbat* clothes and families should arrive at the PJC five minutes before 6:30, when services normally begin.

CLASS SHABBAT FAMILY DINNERS DATES	
Gimmel/ Dalet/Hei	November 21, 2008
Zayin / B'nei Mitzvah	December 19, 2008
Vav 1/ Vav 2	January 9, 2009
High School / USY	March 13, 2009
Gan/Alef/ Bet	May 8, 2009

4. ASHREI SHABBAT

Saturdays 9:30 am – Dalet-Zayin

During many *Shabbat* Morning Services, students from kitah Dalet through Zayin are assigned to lead the *Ashrei* prayer. Please encourage your child to see this as an exciting opportunity to join the congregation in a meaningful way. If your child cannot come at his assigned date, please switch the date with another student. Please notify Ana Turkienicz and Leah Leonard of any changes. *Shabbat* services begin at 9:30 am, and *Ashrei* is usually recited around 11:00 am. (See the next page for the schedule.) Children should be dressed in appropriate *Shabbat* clothes. This is a wonderful opportunity to invite family and friends to show your child support and to reinforce the importance of synagogue participation. If you would like to sponsor the Kiddush in honor of this special day, please contact Leah Leonard, by phone: (914) 738-0630 or by email: sleonard@optonline.net. We look forward to having your children enhance the Shabbat service for the rest of the congregation!

ASHREI SCHEDULE 2008-2009

STUDENT NAMES	SHABBAT DATES
1. Madeline Leonard, Ariana Link, Emma Schwartz	October 4, March 28
2. Shane Cabin, Emmet Dotan, Jake Angevine	October 18, February 7
3. Samantha Reffold, Naomi Rossman, Elena Rubin	November 22, February 14
4. Julian Kushnick, Jonathon Lewis, Eli Kraftowitz	December 6, February 28
5. Zachary Levy, Max Pine, Samuel Goldman	December 13, March 7
6. Adam Rubock, Nicholas Finess, Veronica Finess	December 20, March 14
7. Sophia La Roche, Kaylee Levine, Helen Driesen	January 10, April 4
8. Phillip Jaffe, Jonathan Salama, Jordan Salama	January 17
9. Isabella Capanna, Isabelle Echelman, Rachel Lauzar,	January 24
10. Alana Dvorkin, Benjamin Goldman, Matthew Reffold	April 25
11. Ariana Rubin, Sarah Jacobson, Julia Glickman	May 9
12. Abigail Leonard, Rachel Radvany, Clara Masson	May 23

PARENTS INVOLVEMENT

(...) וְשִׁנְנֵתֶם לְבָנֵיכֶם וְדַבַּרְתֶּם בָּם (...) דְּבָרִים, א:ד

“Teach them thoroughly to your children” (Deuteronomy, 1:4)

Parents are encouraged to get involved with the Learning Center and assist their child’s educational development in different ways:

- **Insightful conversations**

Identify teachable moments as your child comes back from school, asking about what he/she learned that day. Use the Learning Center’s newsletters and memos as a starter to develop insightful conversations about Judaism.

- **Hebrew phrases**

Try to implement the use of common Hebrew phrases in your everyday life: *Shabbat Shalom*, *Boker Tov* (Good morning), *Layla Tov* (Good Night), *Toda Raba* (Thank you), *Shalom* (Hello, Good bye, Peace) are some of them. Please see the attached sheet with some useful Hebrew words to practice at home.

- **Parents’ Visiting Day & Parent-Teacher Conferences**

On November 20 (November 18 for Gan-Alef classes and November 19 for Nitzanim), the LC schedules a visiting day for parents, to allow you to become familiar with your child’s learning environment. On January 20 (January 21 for Nitzanim) there are individual Parent-Teacher Conferences, which will keep you further informed about your child’s progress. You are welcome to visit at any time. If you wish to arrange for a classroom visit, contact the education director in advance. We are proud of the learning that takes place in our school.

- **Class Parents:**

From time to time, special activities of a class require the help of volunteers. This assistance is particularly important in establishing a telephone network for emergency closings. If you wish to volunteer, please contact the school office.

- **The School Board:**

This committee serves as the PTA of the Learning Center and is formed by members of The Pelham Jewish Center. Its purpose is to set school policies and oversee the management and educational components of the school. You are welcome to volunteer to serve. The committee will meet on the following dates: 9/16/08, 11/4/08, 1/13/09, 3/3/09, 5/19/09 at 4pm. Please contact the Education Director or Jill Goldenberg if you are interested.

- **Volunteers:**

Parents are encouraged to volunteer for our year-round activities, especially on holiday programs, Junior Congregation and field trips. Please see the attached page for Junior Congregation parents’ assignments. If you are interested in helping sometime during the school year, please notify the school office.

The success of our school depends, finally, upon the effective partnership between all of us: Rabbi, Director, teachers, students, and you, the Learning Center parents. We therefore attach extreme importance to communication between home and school. Please feel free to call with any questions, concerns, suggestions, etc. We look forward to hearing from you and working with your children this school year and in years to come.

PELHAM JEWISH CENTER
LEARNING CENTER FACULTY
2008-2009 - 5769

Nitzanim	Hildy Martin	sknkwmn@aol.com	Wednesdays	4:30-5:30
Gan - Alef	Jerusha Coltoff	Jerushal@juno.com	Tuesdays	4:00-5:30
Bet	Jerusha Coltoff	Jerushal@juno.com	Thursdays	4:00-6:00
Gimmel	Sally Hendelman	salhendelman@optonline.net	Tues-Thurs	4:00-6:00
Dalet	Barbara Saunders-Adams	madamadam@optonline.net	Tues-Thurs	4:00-6:00
Hei	Havi Pessa	havipessa@gmail.com	Tues-Thurs	4:00-6:00
Vav 1/Music	Elana Cohen	Erc231@yahoo.com	Tues-Thurs	4:00-6:00
Vav 2/ Dance	Ortal Netser	onetser@gmail.com	Tues-Thurs	4:00-6:00
Zayin/ Lillie Rubee	Orley Denman	orleyuk@yahoo.com	Tues-Thurs	4:00-6:00
High School	Teddy Zabb Rabbi David Schuck	Tgz99@optonline.net rabbi@thepjc.org	Tuesdays	6:30-8:30

USEFUL HEBREW WORDS TO PRACTICE AT HOME		
HEBREW	TRANSLITERATION	TRANSLATION
שְׁלוֹם	Shalom	Hi, Peace, Good bye
בֹּקֵר טוֹב	Boker Tov	Good Morning
לַיְלָה טוֹב	Layla Tov	Good Night
תּוֹדָה רַבָּה	Toda Raba	Thank you
סְלִיחָה	Selicha	Excuse me, Sorry
מָה שְׁלוֹמְךָ?	Ma Shlomcha?	How are you? (masc.)
מָה שְׁלוֹמֶךָ?	Ma Shlomech?	How are you? (fem)
טוֹב מְאֹד	Tov M'eod	Very Good
בְּסֵדֶר	Be seder	O.K.
שָׁבַת שְׁלוֹם	Shabat Shalom	Have a peaceful shabbat
שָׁבוּעַ טוֹב	Shavu'a Tov	Have a good week
חָם	Ham	Hot
קָר	Kar	Cold
אַחַת	Achat	One
שְׁתַּיִם	Shtayim	Two
שְׁלוֹשׁ	Shalosh	Three
אַרְבַּע	Arba	Four
חֲמִשׁ	Hamesh	Five
שֵׁשׁ	Shesh	Six
שֶׁבַע	Shev'a	Seven
שְׁמוֹנֶה	Shmone	Eight
תֵּשַׁע	Tesh'a	Nine
עָשָׂר	E'sser	Ten
עֶשְׂרִים	E'ssrim	Twenty
שְׁלוֹשִׁים	Sheloshim	Thirty
אַרְבָּעִים	Arba'im	Fourty
חֲמִישִׁים	Hamishim	Fifty
שִׁשִּׁים	Shishim	Sixty
שִׁבְעִים	Shiv'yim	Seventy
שְׁמוֹנִים	Shmonim	Eighty
תִּשְׁעִים	Tish'yim	Ninety
מֵאָה	Me'a	One Hundred
כֵּן	Ken	Yes
לֹא	Lo	No
סַבָּבָא	Sababa	Great! Cool! (slang)
כִּיף	Keff	Fun! (slang)

SCHOOL POLICIES

“Derekch Eretz kadma leTorah”

Respectful behavior precedes Torah study (*Yalkut Shimo'ni - Bereshit Remez 34*)

1. Attendance and Lateness:

The Learning Center is here to transmit values and to teach our heritage. We are the People of the Book, the learning people. Absences weaken the purpose and program of our mission, and might seriously interfere with a student's progress. Therefore, we request that parents strongly discourage absence.

- Classes start at 4:00 P.M. and conclude at 6:00 P.M. Please see that your child arrives at least five minutes early so that class can begin promptly.
- Please refrain from disrupting classes by late arrivals or early dismissals. If you expect your child to be absent, late, or leave early, please call to notify the Learning Center (914-738-6008) or send a written note with your child. This requirement is for the safety and protection of our students.
- A maximum of eight absences during the school year is allowed. The principal will contact the parents in case of repeated absences, and learning materials will be provided to cover the missing lessons. Children will be responsible for mastering the material he/she missed before being promoted to the next grade.
- If for any reason your child will not be in class for a long period, please contact the teacher and the educator director to make sure that he/she will receive the homework for missed classes. The student is required to satisfactorily complete these assignments.

2. Homework:

Teachers will give homework assignments that are relevant to the curriculum on a regular basis. Students are required to complete their homework assignments as instructed by their teachers.

3. Discipline:

Discipline problems disrupt learning and affect all the children.

The following procedures will take place in case of disruptive behavior:

- The teacher will contact the parents to discuss the problem.
- If the behavior is repeated, teacher will send the student with a written assignment to Director's Office and parents will be contacted each time.
- If problem persists, the parents, teacher and director will meet to discuss the child's issues. Parents are required to attend this meeting.

4. Educational Performance and Evaluation:

The classroom teacher is constantly evaluating student achievement. In cases in which the student is not keeping up with the level of the class, the teacher together with the Education Director shall recommend to the parents remedial help and may advise the parent to obtain a tutor. Students will receive report cards twice a year. A permanent record card of each student's progress will be kept on file.

5. Dismissal and carpool procedures:

For the safety of all of our students, PLEASE adhere to the following procedures for picking up your child/ children from the Learning Center:

- Students may be dismissed either from the back door to their waiting carpool or picked up from the lobby and escorted out through the front door.
- If you choose to pick up from the back door, STAY IN LINE and remain in your vehicle until your child comes out from the building.
- If you choose to pick your child up from the lobby, park your car in front of the building, and after dismissal, escort your child to the car via the front door. **Under no circumstances, will a child be allowed to come across the car line to a car waiting on the other side.**
- Departure from the school building and grounds before dismissal time must be arranged through the school office. An adult must come to the school office for any student who must leave school early and sign the Early Dismissal book.
- Walkers: Children walking home without an adult will need written permission from the parent. In this case, students must exit by the front door.
- Children will not be allowed to go home with anyone not specified in the student's Emergency / Dismissal form.
- Gan/Alef class (Thursday 4 – 5:30 pm) will be dismissed from the lobby, following the procedures specified above.

We ask parents and / or babysitters to wait in the lobby until the students are brought down at dismissal time.

6. Inclement Weather/School Closings:

Generally, if Pelham Public Schools are dismissed early or closed for inclement weather, the Learning Center will be closed. However, if in doubt, please call the Learning Center Office at (914)738-6008. A recorded message will tell you if classes have been cancelled. In addition, class parents will be notified if classes are cancelled. They, in turn, will call the other parents in their assigned class. Information will also be available at the PJC website. If you are uncertain whether classes are being held, please do not drop off your child and leave. Make sure that classes are taking place!

7. Kashrut:

Snack time is the only time when eating is allowed in the classroom. The school provides a snack of cheese, apples, cookies, pretzels, juice and water. Individual students are not allowed to bring any outside food into the classroom. The classes break for a snack period at approximately 5:00 p.m.

8. Safety:

Fire Drills: Fire Drills will be held periodically under the direction of the Pelham Fire Department. We want to be sure that everyone is able to leave the building safely and quickly in the event of an emergency.

9. Policy on teasing:

In Judaism, we believe that we were all created in God's image. We honor and respect others, as we would like to be honored and respected. We pursue righteousness and perform acts of caring. The Learning Center has a Zero Tolerance Policy. In the event of teasing and/or disrespectful behavior towards another student, the student will be suspended from school for one day and we will talk to his/her parents. We trust parents to be cooperative with this policy and we are sure that we all agree that we want our Learning Center to be a respectful and welcoming environment to learn and to experience our wonderful Jewish tradition.

10. Policy on sexual harassment and abuse:

The Learning Center will act to promptly investigate all complaints, either formal or informal, verbal or written, of sexual harassment or any kind of harassment. For this purpose, we define sexual harassment as: "unwelcome and unsolicited sexual advances or comments". The Learning Center will promptly take appropriate action.

This policy does not preclude legitimate and appropriate physical contact such as a teacher's consoling hug or pat on the back or, if necessary, restraining a child who may harm himself or others.

By law, the administration and staff are required to report all suspicions of abuse.

11. First Aid:

If a child receives a minor cut while at school, it will be cleansed with soap and an antiseptic, and bandaged. In the case of serious injury, the parent will be notified immediately. If there is an emergency and the parent cannot be reached, we will contact the emergency contact on file.

PARENTS SHOULD NOTIFY THE SCHOOL OFFICE OF ANY ALLERGIES, PARTICULARLY OF MEDICATIONS, AND ANY OTHER MEDICAL REQUIREMENTS.

12. Holiday Projects:

Students will be involved in many stimulating creative holiday activities such as decorating the Sukkah, Hanukkah festivities, Tu B'Shvat celebrations, Yom Hashoah Observance, a Yom Ha'atzmaut party and others. We hope that you can help us with preparations and with your presence when your children are involved.

13. Bar/Bat Mitzvah Preparation:

Students in the seventh grade (Zayin class) begin study that is more intensive in order to prepare for their Bar/Bat Mitzvah ceremonies. They are expected to attend regular Shabbat Services and special family programming in preparation for their Bar/Bat Mitzvah. Consult the PJC Bar/Bat Mitzvah Covenant for more specific information (<http://www.thepjc.org/uploads/5603BarBatMitzvahCovenant.pdf>).

POLICY ON THE ADMISSION TO THE LEARNING CENTER

OF NON-JEWISH CHILDREN

I. Background

The PJC has a deserved reputation for openness and inclusiveness, particularly for interfaith couples, and welcomes congregants from varying backgrounds and with different experiences in Jewish education.

The PJC is institutionally committed to honoring and upholding the principles of the Conservative Movement of Judaism, which has an unambiguous definition of "who is a Jew", prescribed by *halacha*, the Jewish legal tradition. Membership in the Jewish People is determined, in the first instance, by whether, at the time of the person's birth, his or her mother was Jewish. A person whose mother was not Jewish can nonetheless become a Jew, but only if he or she completes a course of conversion with a rabbi.

The non-Jewish children of our member families are welcome to attend synagogue. However, they cannot participate in the rites of *bar* or *bat mitzvah* unless they undergo a halachic conversion, (conversion according to Jewish law).

II. Enrollment in The Learning Center

The Learning Center of the PJC is a religious school that teaches children about their Jewish heritage, language, and culture, and trains them in Torah study and Jewish living. The PJC recognizes that member families with non-Jewish children may wish to provide their children with a Jewish education by enrolling them in the Learning Center. The PJC will be pleased to enroll these children if:

1. The parent(s) commit that the child will be raised solely as Jewish and follow through on that pledge.
2. The parent(s) meet periodically with the Rabbi to help them with the unique challenges of this situation.

III. Conversion of Children

Jewish law has strict requirements for conversion. Adults wishing to become Jews must pursue a rigorous course of study with a rabbi who determines whether they are sincerely committed to adopting a Jewish life.

Although a child is not yet mature enough to make such a commitment, children may be converted to give them a Jewish identity that coincides with their Jewish upbringing. Jewish law gives rabbis sole authority to decide whether and when a child may be accepted for conversion. In responding to parents' requests that a child be converted, rabbis consider the particular circumstances presented.

The most common instances in which children convert to Judaism are when (a) Jewish parents seek conversion of their adopted child whose biological parents are not Jewish or (b) parents seek the conversion of their child at the same time, or soon after, the child's mother converts to Judaism.

Conversions in these and all other circumstances are done at the discretion of the Rabbi. Rabbi Schuck is committed to working closely with families who want to consider conversion for their children. Please do not hesitate to contact him in order to begin the conversation.

SUPPORT FUNCTIONS

WESTCHESTER ASSOCIATION OF HEBREW SCHOOLS (WAHS)

Operating under the Aegis of the Board of Jewish Education, the WAHS is an organization for professionals and lay leaders that sponsors county-wide teacher-in-service programs, special sessions for principals and administrators, the Lillie Rubie Bible contest for grades Hei through Zayin, a variety of student programs and the principal's Council which meets monthly.

BOARD OF JEWISH EDUCATION (BJE-NY)

The Board of Jewish Education of the Greater New York is the umbrella organization that accredits the PJC Learning Center. In addition, the Board sponsors a Teacher's Resource Center in White Plains, providing many resources for faculty, students and parents.

PELHAM JEWISH CENTER – THE LEARNING CENTER

CALENDAR 2008-2009

- 9 1st Day of School 4pm
HS – 6:30pm
- 10 1st Day for Nitzanim 4:30
- 11 1st Day for Bet 4pm
- 16 Vav 2 Soup Kitchen
School Board Mtg 4pm
- 20 Jr. Congregation & Torah Time
- 21 11:00 Nitzanim Orientation
- 25 Rosh Hashanah Celeb.
- 30 ROSH HASHANAH-NO SCHOOL

SEPTEMBER '08						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 Jr. Congregation & Torah Time
- 2 Gimmel Fam. Trip 10 am
- 4 School Board Mtg 4 pm
- 11 NO SCHOOL
Fac Wkshp
HS NO class
- 18 Open School Gan/Alef
- 19 Open School Nitzanim
- 20 Open School Day
- 21 Gim/Dal/Hei Shabbat
- 22 Jr. Congregation & Torah Time
- 26-27 Thanksgiving NO SCHOOL

NOVEMBER '08						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 1 New Year NO SCHOOL
- 9 Vav Shabbat Dinner
- 10 Jr. Congregation & Torah Time
- 13 School Board Mtg 4pm
- 20-21 Parent/Teacher Conf.
NO CLASSES/ HS IN CLASS
- 24 Jr. Congregation & Torah Time
- 29 Hei-Vav Presentations
- 31 Jr. Congregation & Torah Time

JANUARY '09						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 3 School Board Mtg 4 pm
- 10 Purim Celeb. - HS has class
- 13 HS Shabbat Family Dinner
- 14 Jr. Congregation & Torah Time
- 17 Vav 2 Soup Kitchen
- 21 Jr. Congregation & Torah Time
- 22 Gimmel Fam Prog. 10 am
- 26 Rosh Chodesh Nisan Dancing

MARCH '09						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 3 Lag B'Omer Picnic
- 8 Gan-Alef-Bet Shabbat
- 9 Jr. Congregation & Torah Time
- 19 Vav 1 Soup Kitchen
School Board Mtg 4:30
- 25-26 Memorial Day NO SCHOOL
- 31 Israel Day Parade

MAY '09						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER '08						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 ROSH HASHANAH - NO SCHOOL
- 8-9 YOM KIPPUR - NO SCHOOL
- 14-15 SUKKOT - NO SCHOOL
- 16 Sukkot Celebration
- 18 Jr. Congregation & Torah Time
- 19 B'nei Mitzvah Fam Mtg
- 21-22 SHMINI AZERET - NO SCHOOL
- 25 Jr. Congregation & Torah Time
- 28 Vav 1 Soup Kitchen
- 30 Rosh Chodesh Dancing

DECEMBER '08						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 4 LC Music
- 6 Jr. Congregation & Torah Time
- 7 Hei-Vav Fam. Trip 10 am
- 13 Jr. Congregation & Torah Time
- 16 Vav 2 Soup Kitchen
- 19 B' Mitzvah Shabbat Dinner
- 23 HS visit PJC Seniors
Hanukkah Celebration
- 24 NO SCHOOL TILL 1/6

FEBRUARY '09						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- 8 Zimryah
- 10 Tu Bishvat Celeb
- 16-20 Pres. Wk NO SCHOOL
- 24 Vav 1 Soup Kitchen
- 26 Rosh Hodesh Adar Dancing
- 28 Jr. Congregation & Torah Time

APRIL '09						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 2 Model Seder
- 7-16 PASSOVER NO SCHOOL
- 18 Jr. Congregation & Torah Time
- 21 Yom Hashoah
- 26 Lillie Rubie Finals
- 28 Yom Hazikaron
- 30 Yom HaAtzmaut Celeb

JUNE '09						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 2 Gan-Alef Last Day
- 3 Nitzanim Last Day
- 4 Closing Assembly
Staff Recognition Dinner
- 7 Zayin & HS Graduation/
Gimmel Siddur Assembly 5:30 pm